



UNIVERSITY of  
RWANDA

COLLEGE OF EDUCATION  
School of Inclusive and Special Needs Education

# Academic Transcript

Bachelor of Education(Hons),Special Needs Education (Primary Teacher Education)



Name	Registration Number	Transcript Number
NGENDAHAYO PLACIDE	216197759	BED/SNE/038

YEAR I - Semester I (2015-2016)				YEAR II - Semester I (2016-2017)				YEAR III - Semester I (2017-2018)				YEAR IV - Semester I (2018-2019)			
Code	CU	Marks (%)	Grades	Code	CU	Marks (%)	Grades	Code	CU	Marks (%)	Grades	Code	CU	Marks (%)	Grades
SNE101	10.00	59.13	D	SNE2101	10.00	66.00	C	EDF3101	10.00	72.00	B	EDC4101	120.00	80.76	A
SNE102	10.00	72.00	B	SNE2102	10.00	59.35	D	EDC3101	10.00	60.00	C				
ENT101	10.00	54.00	D	SNE2103	10.00	71.50	B	SNE3101	15.00	70.50	B				
EDP101	10.00	63.00	C	SNE2104	10.00	77.00	B	SNE3102	15.00	64.00	C				
FOE101	10.00	76.00	B	TMSNE21	20.00	73.80	B	ECE3103	10.00	62.00	C				
CSC101	10.00	62.00	C	EAP2112(1)	10.00	65.00	C								
YEAR I - Semester II (2015-2016)				YEAR II - Semester II (2016-2017)				YEAR III - Semester II (2017-2018)				YEAR IV - Semester II (2018-2019)			
Code	CU	Marks (%)	Grades	Code	CU	Marks (%)	Grades	Code	CU	Marks (%)	Grades	Code	CU	Marks (%)	Grades
SNE103	10.00	53.00	D	EDP2201	10.00	74.00	B	SNE3203	15.00	55.00	D				
SNE104	10.00	65.00	C	EDP2202	10.00	65.50	C	SNE3204	15.00	64.00	C				
EDC101	10.00	80.50	A	SNE2205	10.00	61.50	C	SNE3205	10.00	65.00	C				
EDF101	10.00	69.00	C	SNE2206	10.00	73.00	B	EDP3201	10.00	59.50	D				
EDF102	10.00	50.00	D	SNE2207	10.00	73.00	B	EDC3202	10.00	75.00	B				
COE101	10.00	76.00	B	SNE2208	10.00	86.75	A								
				EAP2112(2)	10.00	52.00	D								
<b>TOTAL</b>	<b>120</b>				<b>140</b>				<b>120</b>				<b>120</b>		
<b>Annual average (%)</b>		<b>64.97</b>		<b>Annual average (%)</b>		<b>69.44</b>		<b>Annual average (%)</b>		<b>64.48</b>		<b>Annual average (%)</b>		<b>80.76</b>	

Tot. Credit Units: 500  
Cumulative AV: 71.66%  
Degree Class: **Second Class Honours, Lower Division**  
AY of completion: **2018-2019**  
Printed on: **February 21, 2020**

  
Academic Registrar



  
Principal

## NOTE

- This is a 4-year programme
- See overleaf for used codes and degree classification scale
- Not valid without official stamp
- Embedded security features:
  - (i) Naked eye visible
  - (ii) Machine only visible

Hold this document to the light to verify the 5g can be seen through the paper.  
A "GENUINE" thread is embedded in the paper horizontally through the sheet.



YEAR I - Semester I (2015-2016)		YEAR II - Semester I (2016-2017)		YEAR III - Semester I (2017-2018)		YEAR IV - Semester I (2018-2019)	
MODULE CODE	MODULE TITLE	MODULE CODE	MODULE TITLE	MODULE CODE	MODULE TITLE	MODULE CODE	MODULE TITLE
SNE101	BACKGROUND AND DEVELOPMENTS IN SPECIAL NEEDS EDUCATION	SNE2101	NEUROLOGY AND ITS RELEVANCE TO SNE	EDF3101	EDUCATIONAL LEADERSHIP & MANAGEMENT	EDC4101	INTERNSHIP AND ACTION RESEARCH PROJECT
SNE102	EDUCATIONAL LEARNING NEEDS	SNE2102	SOCIOLOGY FOR PERSONS WITH SEN	EDC3101	ICT INTEGRATION IN EDUCATIONAL SYSTEM		
ENT101	ENTREPRENEURSHIP SKILLS	SNE2103	SEN ASSESSMENT AND INTERVENTION STRATEGIES	SNE3101	GUIDANCE & COUNSELLING FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS		
EDP101	INTRODUCTION TO EDUCATIONAL PSYCHOLOGY	SNE2104	TEACHING AND USING BRAILLE & TACTILE MATERIAL	SNE3102	SUPERVISION, EVALUATION & MANAGEMENT OF SPECIAL NEEDS EDUCATION		
FOE101	FOUNDATIONS OF ENGLISH	TMSNE21	Special Needs Education Specific Methods	ECE3103	CHILDREN'S NEEDS, RIGHTS AND RESPONSIBILITIES		
CSC101	INTRODUCTION TO INFORMATION TECHNOLOGY	EAP2112(1)	ENGLISH FOR ACADEMIC PURPOSES (UNIT1)				
YEAR I - Semester II (2015-2016)		YEAR II - Semester II (2016-2017)		YEAR III - Semester II (2017-2018)		YEAR IV - Semester II (2018-2019)	
MODULE CODE	MODULE TITLE	MODULE CODE	MODULE TITLE	MODULE CODE	MODULE TITLE	MODULE CODE	MODULE TITLE
SNE103	EARLY CHILDHOOD SPECIAL EDUCATIONAL NEEDS	EDP2201	INCLUSIVE EDUCATION AND CHILD FRIENDLY SCHOOL CONCEPT	SNE3203	PROVISION AND ADAPTATION OF THE ENVIRONMENT FOR SEN		
SNE104	COMMUNICATION AND SPECIAL NEEDS EDUCATION	EDP2202	DEVELOPMENTAL PSYCHOLOGY	SNE3204	CULTURE AND DISABILITIES.		
EDC101	THEORY AND PRACTICE OF TEACHING	SNE2205	BARRIERS TO LEARNING & DEVELOPMENT	SNE3205	EDUCATIONAL APPROACHES AND RESOURCES FOR SPECIAL NEEDS EDUCATION		
EDF101	FUNDAMENTAL LIFE SKILLS FOR TEACHERS	SNE2206	COMMUNITY-BASED SUPPORT SERVICES	EDP3201	EDUCATIONAL RESEARCH AND EVALUATION METHODS		
EDF102	HISTORY AND COMPARATIVE EDUCATION	SNE2207	IDENTIFICATION AND INTERVENTIONS OF SPECIFIC LEARNING DIFFICULTIES	EDC3202	CURRICULUM THEORY AND DEVELOPMENT		
COE101	COMMUNICATION SKILLS IN ENGLISH	SNE2208	TEACHING AND INTERPRETING RWANDAN SIGN LANGUAGE				
		EAP2112(2)	ENGLISH FOR ACADEMIC PURPOSES (UNIT2)				

#### Grading Scale

Marks	Letter
80-100	A (Excellent)
70-79.99	B (Very Good)
60-69.99	C (Good)
50-59.99	D (Pass)

#### Degree Classification

Marks	Classification
80-100%, no modules less than 70%	First Class Honors
70-79.99%, no modules less than 60%	Second Class Honors, Upper Division
60-69.99%	Second Class Honors, Lower Division
50-59.99%	Pass

#### Remarks

1. Pass marks for all subjects is 50%.Maximum mark is 100%
- 2.Cumulative Average is calculated from the last six semesters