



ACADEMIC TRANSCRIPT

STUDENT NAME: James Pierre Matipwiri

STUDENT NUMBER: ESC/49/08

PERIOD OF STUDY: 2012 - 2014

PROGRAMME OF STUDY: Bachelor of Education Science

DURATION OF PROGRAMME: 4 Years

PROGRAMME ENTRY REQUIREMENTS: Malawi School Certificate of Education (equivalent to the British 'O' level) or the equivalent

STUDENT ENTRY TYPE: NORMAL

LEVEL OF ENTRY: Year 2

CUMMULATIVE GPA: 2.88

AWARD: Bachelor of Education Science

CLASSIFICATION OF AWARD: Pass

YEAR OF AWARD: 2015

The statement below is the record of courses studied and the grades achieved by the student.

YEAR OF STUDY: II


YEAR	SUBJECT	CREDITS	GRADE	GRADE POINT	ACADEMIC DECISION
2012	Calculus II	3.0	A-	3.60	Marginal Distinction
2012	Discrete Mathematics	3.0	B-	3.00	Low Credit
2012	Electricity and Magnetism , Vibrations and Waves II	3.0	C	2.40	Satisfactory Pass
2012	Foundations of Probability & Statistics	3.0	C-	2.00	Pass
2012	Further Mathematics I	3.0	C-	2.00	Pass
2012	General Chemistry IIA	3.0	C	2.40	Satisfactory Pass
2012	General Chemistry IIB	3.0	B+	3.40	High Credit
2012	Introduction to Sociology of Education	2.0	C-	2.00	Pass
2012	Introduction to Curriculum Theory and Practice	2.0	B+	3.40	High Credit
2012	Introduction to Psychology of Education	2.0	B-	3.00	Low Credit
2012	Introduction to Special Needs		B-	3.00	Low Credit
2012	Mechanics and Properties of Matter II	3.0	C	2.40	Satisfactory Pass

YEAR OF STUDY: III

YEAR	SUBJECT	CREDITS	GRADE	GRADE POINT	ACADEMIC DECISION
2013	Circuit theory and digital electronics	3.0	B-	3.00	Low Credit
2013	Classical Mechanics and Special Theory of Relativity	3.0	B	3.20	Credit
2013	Device Electronics I	3.0	A	3.80	Distinction
2013	Educational Administration and Management	2.0	C+	2.70	High Pass
2013	Electromagnetism and Modern Physics	4.0	C+	2.70	High Pass
2013	Instructional Media and Technology	2.0	B	3.20	Credit
2013	Organic Chemistry IA	3.0	B-	3.00	Low Credit
2013	Organic Chemistry IB	3.0	C	2.40	Satisfactory Pass
2013	Research Methods	2.0	B-	3.00	Low Credit
2013	Teaching Strategies in Chemistry I	3.0	C+	2.70	High Pass
2013	Teaching Strategies in Physics II	3.0	C+	2.70	High Pass
2013	Testing Measurement and Evaluation	3.0	C	2.40	Satisfactory Pass

YEAR OF STUDY: IV

YEAR	SUBJECT	CREDITS	GRADE	GRADE POINT	ACADEMIC DECISION
2014	Adolescent Psychology	2.0	B+	3.40	High Credit
2014	Communications & Device Electronics	3.0	A-	3.60	Marginal Distinction
2014	Curriculum Studies in Chemistry I	3.0	B	3.20	Credit
2014	Curriculum Studies in Physics II	3.0	B-	3.00	Low Credit
2014	Digital Electronics and Microprocessors	3.0	B	3.20	Credit
2014	Education and Development in Africa	2.0	B-	3.00	Low Credit
2014	Environmental Chemistry I	4.0	B+	3.40	High Credit
2014	Organic Chemistry II	4.0	C+	2.70	High Pass
2014	Philosophy of Education	2.0	C-	2.00	Pass
2014	Quantum Mechanics	3.0	B	3.20	Credit
2014	Sociology of Education	2.0	C	2.40	Satisfactory Pass
2014	Teaching Practice	3.0	C+	2.70	High Pass
2014	Thermodynamics and Statistical Mechanics	3.0	B	3.20	Credit


PRINCIPAL'S OFFICE
UNIVERSITY OF MALAWI
 FOR **REGISTRAR**
 (Date and Official Stamp)
CHANCELLOR COLLEGE
P.O. BOX 290, ZOMBA

KEY TO APPLICABLE GRADING SYSTEM

Letter Grade for Course	Grade Points for Course	Verbal Interpretation
A+	4.00	Undoubted Distinction
A	3.80	Distinction
A-	3.60	Marginal Distinction
B+	3.40	High Credit
B	3.20	Credit
B-	3.00	Low Credit
C+	2.70	High Pass
C	2.40	Satisfactory Pass
C-	2.00	Pass
D+	1.70	Marginal Failure
D	1.40	Fail
D-	1.00	Fail
F	0.00	Undoubted Failure

CLASSIFICATION OF AWARDS FOR BACHELOR OF EDUCATION SCIENCE

- **Pass** is awarded to a student who has obtained a cumulative Grade Point Average (GPA) in the range of 2.00 to 2.99 in the final year and a minimum of a pass in Teaching Practice.
- **Credit** is awarded to a student who has obtained a cumulative Grade Point Average (GPA) in the range of 3.00 to 3.59 in the final year and a minimum of a credit in Teaching Practice.
- **Distinction** is awarded to a student who has obtained a cumulative Grade Point Average (GPA) in the range of 3.60 to 4.00 in the final year and a minimum of a credit in Teaching Practice.