

BRUNEL UNIVERSITY

TRANSCRIPT OF STUDIES

Part 1 of 3

BRENDA WILBALD LYIMO

Date of birth: 13 March 1990
HESA ID Number: 1011130042287
Brunel student code: 1038863/2
Programme: International Business
Location: Brunel University
Date of Issue: 11 July 2012

SECTION 1 – Progression Information

To progress, a student is required to obtain an acceptable profile for each level of study. You can check the details of the required minimum profile, including and special requirements or core assessments, in the programme documentation provided by your School.

Progression Decision:

You are able to progress to the next year/level.

SECTION 2 – Uncapped Assessment

You are not required to retake any uncapped assessments.

SECTION 3 – Capped Assessment

You are not required to retake any capped assessments.

SECTION 4 – Current Assessment Results

Shown below are your completed assessment results, according to University records.

<u>Year</u>	<u>Assessment Block Code and Title</u>	<u>Grade</u>	<u>Credit Volume</u>	<u>Level</u>	<u>Attempt</u>
2011/2	DIRECTL2 **Direct entry into Level 2 - APEL Credit		120		

<u>Year</u>	<u>Modular Block Code and Title</u>	<u>Grade</u>	<u>Credit Volume</u>	<u>Level</u>	<u>Attempt</u>
2011/2	MG2012_CN Economics for Business & Management	C-	20	2	1
2011/2	MG2048_CN Marketing Communications	B-	20	2	1
2011/2	MG2128_CN International Business in Emerging Markets	B+	20	2	1
2011/2	MG2133_CN Human Resource Management and its International Dimensions	A-	20	2	1
2011/2	MG2137_CN International Relations	B	20	2	1
2011/2	MG2602_CN Quantitative Methods in Business and Management	A	20	2	1

SECTION 5 – Areas of Study

You do not have any areas of study under your profile.

- ^ = The block is core therefore a grade of at least D- must be achieved to meet the minimum profile requirements.
** = Assessment Block or Pathway Exemption
~ = Includes designated PDP activity (from 2005/6 only)

The total volume of assessment credit attempted is the sum of the assessment blocks and modular blocks shown. The total volume of study credit is the sum of the study blocks and modular blocks shown.

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SECTION 6 – Assessment Element Results

Shown below are your results at the element level for each module, according to University records.

<u>Modular Block Code and Title</u>		<u>Attempt</u>	<u>Element Type</u>	<u>Mark</u>	<u>Grade</u>	<u>Weighting</u>
MG2012_CN	Economics for Business & Management	1	Examination	51	C-	100
MG2048_CN	Marketing Communications	1	Assignment/Essay	61	B-	100
MG2128_CN	International Business in Emerging Markets	1	Assignment/Essay	68	B+	100
MG2133_CN	Human Resource Management and its International Dimensions	1	Examination	70	A-	100
MG2137_CN	International Relations	1	Coursework	66	B	100
MG2602_CN	Quantitative Methods in Business and Management	1	Examination	76	A	100

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Grade Descriptors

These generic grade descriptors are intended to be used as a tool throughout the assessment process (in assessment design, marking/grading, moderation, feedback, and appraisal) for any assessment set at each Undergraduate Level in the University. They are designed to show no disciplinary bias and are not intended to act as surrogate Level, award or award classification descriptors. The grade descriptors should be read in conjunction with the learning outcomes associated with the assessment and their interpretation should take into account the Level of study of which the assessment is a part (termed here "the current Level").

Grade A*

Clearly demonstrates a highly sophisticated, critical and thorough understanding of the topic. Provides clear evidence of originality and independence of thought and clearly demonstrates exceptional ability to develop a highly systematic and logical or insightful argument, solution or evaluation at the current Level. Demonstrates exceptional ability in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Shows an exceptionally high level of clarity, focus and cogency in communication at the current Level.

Grade Band A (A+, A, A-)

Clearly demonstrates a sophisticated, critical and thorough understanding of the topic. Provides evidence of independence of thought and clearly demonstrates the ability to develop a highly systematic and logical or insightful argument, solution or evaluation at the current Level. Demonstrates excellence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Shows a high level of clarity, focus and cogency in communication at the current Level.

Grade Band B (B+, B, B-)

Clearly demonstrates a well-developed, critical and comprehensive understanding of the topic. Provides some evidence of independence of thought and clearly demonstrates the ability to develop a systematic and logical or insightful argument, solution or evaluation at the current Level. Demonstrates a high degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Shows clarity, focus and cogency in communication at the current Level.

Grade Band C (C+, C, C-)

Demonstrates a systematic and substantial understanding of the topic. Demonstrates the ability to develop a systematic argument or solution at the current Level. Demonstrates a significant degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Provides evidence of clarity and focus in communication at the current Level.

Grade Band D (D+, D, D-)

Provides evidence of a systematic understanding of the key aspects of the topic. Demonstrates the ability to present a sufficiently structured argument or solution at the current Level. Demonstrates an acceptable degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Provides evidence of effective communication at the current Level.

Grade Band E (E+, E, E-)

Provides evidence of some understanding of key aspects of the topic and some ability to present an appropriate argument or solution at the current Level. Demonstrates some competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc at the current Level. Provides some evidence of effective communication at the current Level. However, there is also evidence of deficiencies which mean that the threshold standard (D-) has not been met.

Grade F


Work that is unacceptable.

Other Grades

AE = Aegrotat, **CF** = Failed core assessment block or a failed core element, **DD** = Decision deferred, **DN** = Distinction, **FR** = Fail - repeat, **FT** = Fail - no further attempts, **MA** = Mitigation accepted, **NS** = Fail - non-attendance/non-submission, **S** = Satisfactory completion, **SB** = Fail - to be substituted by new module, **U** = Unsatisfactory completion, **XT** = Extension agreed, **WD** = Fail - withdraw from module.

Indicative Mark Band	Degree class equivalent	Grade	Grade Point
90 and above	1	A*	17
80-89	1	A+	16
73-79	1	A	15
70-72	1	A-	14
68-69	2.1	B+	13
63-67	2.1	B	12
60-62	2.1	B-	11
58-59	2.2	C+	10
53-57	2.2	C	9
50-52	2.2	C-	8
48-49	3	D+	7
43-47	3	D	6
40-42	3	D-	5
38-39	Fail	E+	4
33-37	Fail	E	3
30-32	Fail	E-	2
29 and below	Fail	F	1

Authorised signature:


Dr V WEERAKKODY

Validated:



Date of issue: 11 July 2012

End of transcript for BRENDA WILBALD LYIMO.

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EXPLANATORY NOTES

A transcript is issued to students at the end of each study level.

If a student has completed his/her studies, the transcript will include details of any award made.

Credits and Levels

From 2009/10 entry, for undergraduate programmes students normally register for 120 credits of study and assessment block, at each study level.

From 2007/08 entry, postgraduate programmes of study normally consist of modules totalling 180 credits.

Level 0 is normally equivalent to the foundation year of an undergraduate degree programme.

Levels 1, 2 and 3 normally correspond to the 1st, 2nd and 3rd years of a full-time undergraduate degree. For students following other modes of study, there will not always be an equivalence between level and year of study.

Level 5 represents work normally associated with Masters level.

Minimum Grades

Programme specifications may define core assessments, for which particular minimum grades must be achieved for a given award.

Grade Descriptors

The prime reference for academic standards is the University's "Grade Descriptors", printed overleaf and available from the University website, for undergraduate and Masters level study.

Exemptions

Students may be exempt from certain block or modules, or from one or more study levels on the basis of previous experience or learning.

Training and Development Agency Basic Skills Tests

On successful completion of their programme of study and the Basic Skills Tests, students studying programmes in Education are recommended to the General Teaching Council (GTC) for Qualified Teacher Status (QTS). A grade of "I" against the relevant assessment block indicates that the student has not yet completed all three (numeracy, literacy and ICT) of the Basic Skills Tests.

Undergraduate Programmes with Placement Year

Students following programmes with a placement year will normally have undertaken one or more periods of workplace experience and learning, totalling an academic year, and contributing to the degree classification. Further details of the workplace experience are available from the University website.

Undergraduate Personal Development Planning

PDP involves practices such as raising self-awareness, planning for, and reviewing, personal/professional development. It is supported at programme and/or block level and/or through personal tutoring. Where this occurs at block level it is identified overleaf.

Date of Award

The date of the award, where applicable, is the date of the appropriate Examination Board's recommendation to the University Senate. The date printed on the certificate normally differs from that shown as the date of award on the transcript.

Validation

The transcript is not valid without the validating stamp and the signature of the Head of School or his/her nominee. An example of the validating stamp is shown below:



Valid Classifications

Undergraduate:

Undergraduate award classification is derived using a student's grade profile and Grade-Point Average (GPA), using a two-stage test.

Test 1 limits the class against the volume of credit below D-:

Class	core grades below D-	Maximum credit volume of:				
		non-core Grade Band E (E+, E, E-)			Grade F	
		Level 2	Level 3	Level 2+3	Level 2	Level 3
1 st	0	0	0	0	0	0
2.1	0	20	0	20	0	0
2.2	0	40	20	40	0	0
3 rd	0	40	40	60	0	0

Test 2 then considers the actual GPA (Grade-Point Average) against a stepped profile of minimum GPA:

Minimum% grades (weighted) in class or better	Class			
	1 st	2.1	2.2	3 rd
33%	14.5	11.5	8.5	-
41%	13.5	10.5	7.5	-
50%	12.5	9.5	6.5	-
58%	11.5	8.5	5.5	-
66%	10.5	7.5	4.5	-
72%	-	-	-	3.3

A student awarded an Ordinary degree will have achieved a satisfactory profile in a smaller volume of assessment than an Honours degree in the corresponding programme of study.

Postgraduate:

The minimum grade profile requirements for postgraduate awards are:

Taught Postgraduate Award	Credit Volume	Minimum Grade Profile	Minimum Dissertation Grade
Postgraduate Certificate	60	CD	-
Postgraduate Diploma	120	CCDD	-
Masters degree	180	CCCCDD*	C
Masters degree with Merit	180	BBBBCC*	B
Masters degree with Distinction	180	AAAABC*	A

* Each grade in the profile above represents a 30-credit block. The dissertation contributes at least 60 credits within the overall profile.

Aegrotat Degree:

An undergraduate or postgraduate student may be awarded an Aegrotat degree where, for good reason, they have been unable to complete the normal requirements for the degree but have provided the evidence that they would otherwise have obtained the award.

For transcript content queries, please contact the appropriate academic school: (+44) 01895 274000

For validity queries, please contact Registry (Awarding): awarding@brunel.ac.uk

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Transcript of Academic Record

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Date printed : 09 September 2011

Student ID : LYBRC03

Current Course of study...

First Year University Studies in Business and Management (NTIS code NQF 4)

Year / Semester	Module Code	Module Title	Mark (%)	Grade
201003	BUS002	Principles of Accounting	98.00	HD
201003	BUS104	Mathematics	90.00	HD
201003	BUS107	Principles of ICT	87.00	HD
201003	ILSC1	Interactive Learning Skills and Communic	91.00	HD
--- 4 units completed ---		4 units listed		
201101	ILSC2	Interactive Learning Skills and Communic	92.00	A
201101	MG1011	Introduction to Management Enquiry	61.00	B
201101	MG1016	Managing Information with Technology	85.00	A
201101	MG1052	Introduction to Accounting	93.00	A
201102	MG1051	Organisational Theory and Practice	70.00	A
201102	MG1054	International Business Environment	71.00	A
201102	MG1062	Principles and Practices of Marketing	67.00	B
--- 7 units completed ---		7 units listed		

*** END OF TRANSCRIPT - NO DETAILS BELOW THIS LINE *****

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Key to Results

Diploma Programmes

A	70-100%
B	60-69%
C	50-59%
D	40-49%
E	0-39%
DE	Deferred examination
XN	Student enrolled in module but did not complete assessment requirements
EX	Exemption

Foundation programme

HD	High Distinction	80-100%
DI	Distinction	70-79%
CR	Credit	60-69%
P	Pass	50-59%
F	Fail	0-49%
DE	Deferred examination	
XN	Student enrolled in module but did not complete assessment requirements	
EX	Exemption	
PX	Pass (no higher grade available)	

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