

BRUNEL UNIVERSITY TRANSCRIPT OF STUDIES

Part 1 of 3

BRENDA WILBALD LYIMO

Date of birth: 13 March 1990
HESA ID Number: 1011130042287
Brunel student code: 1038863/2
Programme: International Business
Location: Brunel University
Date of Issue: 09 July 2013

SECTION 1 – Award Information

The Board of Examiners considered the progress of the above-named student and recommended:

**Bachelor of Science
International Business
Second Class (Upper Division) Honours
Date awarded: 25 June 2013**

This recommendation has been confirmed

SECTION 2 – Current Assessment Results

Shown below are your completed assessment results according to University records

Year	Assessment Block Code and Title	Grade	Credit Volume	Level	Attempt
2011/2	DIRECTL2 **Direct entry into Level 2 - APEL Credit		120		

Year	Modular Block Code and Title	Grade	Credit Volume	Level	Attempt
2011/2	MG2012_CN Economics for Business & Management	C-	20	2	1
2011/2	MG2048_CN Marketing Communications	B-	20	2	1
2011/2	MG2128_CN International Business in Emerging Markets	B+	20	2	1
2011/2	MG2133_CN Human Resource Management and its International Dimensions	A-	20	2	1
2011/2	MG2137_CN International Relations	B	20	2	1
2011/2	MG2602_CN Quantitative Methods in Business and Management	A	20	2	1

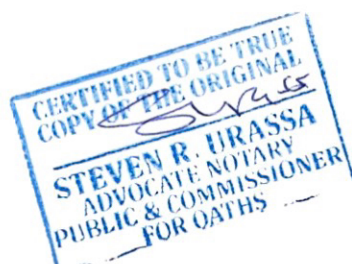
Year	Modular Block Code and Title	Grade	Credit Volume	Level	Attempt
2012/3	MG3038_CN International Marketing	B-	20	3	1
2012/3	MG3110_CN International Business Strategy	B	20	3	1
2012/3	MG3113_CN Business Ethics, Environmental Sustainability and Governance	B+	20	3	1
2012/3	MG3119_CB Issues and Controversies in Management Project	A-	40	3	1
2012/3	MG3124_CN International Technology Management	B	20	3	1

SECTION 3 – Areas of Study

You do not have any areas of study under your profile.

- ^ = The block is core therefore a grade of at least D- must be achieved to meet the minimum profile requirements
- ** = Assessment Block or Pathway Exemption
- *** = Module/Block not used in calculation of award
- ~ = Includes designated PDP activity (from 2005/6 only)

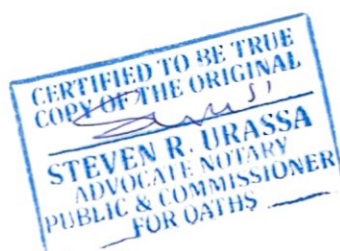
The total volume of assessment credit attempted is the sum of the assessment blocks and modular blocks shown. The total volume of study credit is the sum of the study blocks and modular blocks shown



SECTION 4 – Assessment Element Results

Shown below are your results at the element level for each module according to University records

<u>Modular Block Code and Title</u>		<u>Attempt</u>	<u>Element Type</u>	<u>Mark</u>	<u>Grade</u>	<u>Weighting</u>
MG2012_CN	Economics for Business & Management	1	Examination	51	C-	100
MG2048_CN	Marketing Communications	1	Assignment/Essay	61	B-	100
MG2128_CN	International Business in Emerging Markets	1	Assignment/Essay	68	B+	100
MG2133_CN	Human Resource Management and its International Dimensions	1	Examination	70	A-	100
MG2137_CN	International Relations	1	Coursework	66	B	100
MG2602_CN	Quantitative Methods in Business and Management	1	Examination	76	A	100
MG3038_CN	International Marketing	1	Examination	61	B-	100
MG3110_CN	International Business Strategy	1	Examination	67	B	100
MG3113_CN	Business Ethics, Environmental Sustainability and Governance	1	Examination	68	B+	100
MG3119_CB	Issues and Controversies in Management Project	1	Project	71	A-	100
MG3124_CN	International Technology Management	1	Coursework	63	B	50
		1	Examination	65	B	50



Grade Descriptors

These generic grade descriptors are intended to be used as a tool throughout the assessment process (in assessment design, marking/grading, moderation, feedback, and appraisal) for any assessment set at each Undergraduate Level in the University. They are designed to show no disciplinary bias and are not intended to act as surrogate Level, award or award classification descriptors. The grade descriptors should be read in conjunction with the learning outcomes associated with the assessment and their interpretation should take into account the Level of study of which the assessment is a part (termed here "the current Level")

Grade A*

Clearly demonstrates a highly sophisticated, critical and thorough understanding of the topic. Provides clear evidence of originality and independence of thought and clearly demonstrates exceptional ability to develop a highly systematic and logical or insightful argument, solution or evaluation at the current Level. Demonstrates exceptional ability in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Shows an exceptionally high level of clarity, focus and cogency in communication at the current Level

Grade Band A (A+, A, A-)

Clearly demonstrates a sophisticated, critical and thorough understanding of the topic. Provides evidence of independence of thought and clearly demonstrates the ability to develop a highly systematic and logical or insightful argument, solution or evaluation at the current Level. Demonstrates excellence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Shows a high level of clarity, focus and cogency in communication at the current Level

Grade Band B (B+, B, B-)

Clearly demonstrates a well-developed, critical and comprehensive understanding of the topic. Provides some evidence of independence of thought and clearly demonstrates the ability to develop a systematic and logical or insightful argument, solution or evaluation at the current Level. Demonstrates a high degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Shows clarity, focus and cogency in communication at the current Level

Grade Band C (C+, C, C-)

Demonstrates a systematic and substantial understanding of the topic. Demonstrates the ability to develop a systematic argument or solution at the current Level. Demonstrates a significant degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Provides evidence of clarity and focus in communication at the current Level

Grade Band D (D+, D, D-)

Provides evidence of a systematic understanding of the key aspects of the topic. Demonstrates the ability to present a sufficiently structured argument or solution at the current Level. Demonstrates an acceptable degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc., to analyse and synthesise at the current Level. Provides evidence of effective communication at the current Level

Grade Band E (E+, E, E-)

Provides evidence of some understanding of key aspects of the topic and some ability to present an appropriate argument or solution at the current Level. Demonstrates some competence in the appropriate use of the relevant literature, theory, methodologies, practices, tools, etc at the current Level. Provides some evidence of effective communication at the current Level. However, there is also evidence of deficiencies which mean that the threshold standard (D-) has not been met

Grade F

Work that is unacceptable

Other Grades

AE = Aegrotat, CF = Failed core assessment block or a failed core element, DD = Decision deferred, DN = Distinction, FR = Fail - repeat, FT = Fail - no further attempts, MA = Mitigation accepted, NS = Fail - non-attendance/non-submission, S = Satisfactory completion, SB = Fail - to be substituted by new module, U = Unsatisfactory completion, XT = Extension agreed, WD = Fail - withdraw from module

Indicative Mark Band	Degree class equivalent	Grade	Grade Point
90 and above	1	A*	17
80-89	1	A+	16
73-79	1	A	15
70-72	1	A-	14
68-69	2.1	B+	13
63-67	2.1	B	12
60-62	2.1	B-	11
58-59	2.2	C+	10
53-57	2.2	C	9
50-52	2.2	C-	8
48-49	3	D+	7
43-47	3	D	6
40-42	3	D-	5
38-39	Fail	E+	4
33-37	Fail	E	3
30-32	Fail	E-	2
29 and below	Fail	F	1

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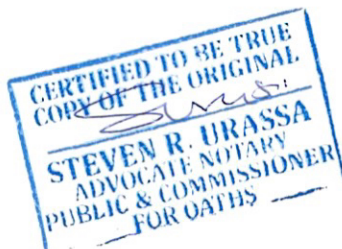


Validated

Dr V WEERAKKODY

Date of issue: 9 July 2013

End of transcript for BRENDA WILBALD LYIMO



Transcript of Academic Record

LYIMO Brenda Wilbald
P.O.Box 71588
Upanga
Dares Salaam
Tanzania +255

Date printed : 09 September 2011

Student ID : LYBRC03

Current Course of study...

First Year University Studies in Business and Management (NTIS code NQF 4)

Year / Semester	Module Code	Module Title	Mark (%)	Grade
201003	BUS002	Principles of Accounting	98.00	HD
201003	BUS104	Mathematics	90.00	HD
201003	BUS107	Principles of ICT	87.00	HD
201003	ILSC1	Interactive Learning Skills and Communic	91.00	HD
--- 4 units completed ---		----- 4 units listed -----		
201101	ILSC2	Interactive Learning Skills and Communic	92.00	A
201101	MG1011	Introduction to Management Enquiry	61.00	B
201101	MG1016	Managing Information with Technology	85.00	A
201101	MG1052	Introduction to Accounting	93.00	A
201102	MG1051	Organisational Theory and Practice	70.00	A
201102	MG1054	International Business Environment	71.00	A
201102	MG1062	Principles and Practices of Marketing	67.00	B
--- 7 units completed ---		----- 7 units listed -----		

*** END OF TRANSCRIPT - NO DETAILS BELOW THIS LINE *****

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COPY OF THE ORIGINAL**

STEVEN R. URASSA
ADVOCATE NOTARY
PUBLIC & COMMISSIONER
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Key to Results

Diploma Programmes

A	70-100%
B	60-69%
C	50-59%
D	40-49%
E	0-39%
DE	Deferred examination
XN	Student enrolled in module but did not complete assessment requirements
EX	Exemption

Foundation programme

HD	High Distinction	80-100%
DI	Distinction	70-79%
CR	Credit	60-69%
P	Pass	50-59%
F	Fail	0-49%
DE	Deferred examination	
XN	Student enrolled in module but did not complete assessment requirements	
EX	Exemption	
PX	Pass (no higher grade available)	

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