



## IN THE SUBJECT INCLUSIVE EDUCATION

## TITLE OF MINI DISSERTATION:

The inclusion of learners with learning difficulties in the secondary schools of Lilongwe District in Malawi

MINI DISSERTATION ACCEPTED ON:

18 APRIL 2018

MARK FOR MINI DISSERTATION:

73%

MODULES PASSED: MEDRES9 RESEARCH METHODOLOGY

90%

MEDSN1A QUALITY EDUCATION FOR ALL - THEORETICAL

82%

**PERSPECTIVES** 

MEDSN2B LEARNING SUPPORT IN AN INCLUSIVE EDUCATION SETTING 78% MEDFOLF PORTFOLIO

91%

FINAL MARK: PASSED WITH

79%



PRETORIA

for: THE EXECUTIVE DEAN: COLLEGE OF GRADUATE STUDIES

PRETORIA, 2018-04-26

/em351 5729-388-0

THIS DOCUMENT IS ISSUED WITHOUT ALTERATION OR ERASURE

[MD\_RESULT]