

CHANCELLOR COLLEGE P.O. BOX 280, ZOMBA

MALAWI Telephone: (265) 524 222

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ACADEMIC TRANSCRIPT

STUDENT NAME:

Ms. Thandiwe Naomi Longwe

STUDENT NUMBER:

ESS/19/10

PERIOD OF STUDY:

2011 - 2014

PROGRAMME OF STUDY:

Bachelor of Education Social Studies

DURATION OF PROGRAMME:

PROGRAMME ENTRY REQUIREMENTS: Malawi School Certificate of Education (equivalent to the British 'O' level) or

the equivalent

STUDENT ENTRY TYPE:

NORMAL

LEVEL OF ENTRY:

Year I

CUMMULATIVE GPA:

2.88

AWARD:

Bachelor of Education Social Studies

CLASSIFICATION OF AWARD:

YEAR OF AWARD:

2015

The statement below is the record of courses studied and the grades achieved by the student.

YEAR OF STUDY: 1

YEAR	SUBJECT	CREDITS	GRADE	GRADE POINT	ACADEMIC DECISION
2011	English for Education Social Studies	3.0	C	2.40	Satisfactory Pass
2011	Greek Politics and Society	3.0	C	2.40	Satisfactory Pass
2011	Human Development	3.0	B-	3.00	Low Credit
2011	Introduction to African Music	1.0	C+	2.70	High Pass
2011	Introduction to Clothing & Textiles	3.0	C+	2.70	High Pass
2011	Introduction to Music Theory/Composition	2.0	C	2.40	Satisfactory Pass
2011	Music History	1.0	C	2.40	Satisfactory Pass
2011	Music Theory/Composition	2.0	C-	2.00	Pass
011	Precolonial Africa	3.0	B-	3.00	Low Credit
110	Roman History, Politics and Society	3.0	Α	3.80	Distinction
011	Topics in Early World History	3.0	В	3.20	Credit
011	Writing and Oral Skills for Education Social Studies	3.0	B+	3.40	High Credit

YEAR OF STUDY: II

EAR	SUBJECT	CREDITS	GRADE	GRADE POINT	ACADEMIC DECISION
	Church History: Reformation	2.0	C-	2.00	Pass
012	Consumer Education and Family Financial Management	3.0	С	2.40	Satisfactory Pass
012	Family and Community	3.0	B-	3.00	Low Credit
012	Greek Histograhy	3.0	B-	3.00	Low Credit
2012	Histography: Roman	3.0	C+	2.70	High Pass
2012	Introduction to Sociology of Education	2.0	С	2.40	Satisfactory Pass
2012	Introduction to Curriculum Theory and Practice	2.0	В	3.20	Credit
2012	Introduction to Islam and Muslim	1.5	B-	3.00	Low Credit
2012	Introduction to Psychology of Education	2.0	B-	3.00	Low Credit
2012	Introduction to Special Needs I	2.0	B-	3.00	Low Credit
2012	Introduction To The New Testament (Biblical Studies)	1.5	B-	3.00	Low Credit
2012	Modern Africa History	3.0	B-	3.00	Low Credit
2012	Modern World History	3.0	C+	2.70	High Pass
2012	Systematic Theology	1.5	C-	2.00	Pass

YEAR OF STUDY: III

	SUBJECT	CREDITS	GRADE	GRADE POINT	ACADEMIC DECISION
2013	Educational Administration and Management	2.0	B-	3.00	Low Credit
2013	Historical Research Methods	3.0	С	2.40	Satisfactory Pass
2013	History of Malawi	3.0	С	2.40	Satisfactory Pass
2013	Instructional Media and Technology	2.0	В	3.20	Credit
2013	Islam and Politics	3.0	B-	3.00	Low Credit
2013	Islam Jurisprudence	3.0	В	3.20	Credit
2013	Modern Europe	3.0	В	3.20	Credit
2013	Research Methods II	2.0	C	2.40	Satisfactory Pass
2013	Southern Africa Since 1870	3.0	C	2.40	Satisfactory Pass
2013	Teaching Strategies in History I	3.0	B-	3.00	Low Credit
2013	Teaching Strategies in History II	3.0	B-	3.00	Low Credit
2013	Testing Measurement and Evaluation II	3.0	C-	2.00	Pass

VEA	RC)F	STI	UDY	IV

SUBJECT	CREDITS	GRADE	GRADE POINT	ACADEMIC DECISION
	2.0	A-	3.60	Marginal Distinction
	3.0	В	3.20	Credit
	3.0	C+	2.70	High Pass
	3.0	В	3.20	Credit
	3.0	Α-	3.60	Marginal Distinction
	2.0	C+	2.70	High Pass
Islamic Philosophy II	3.0	B+	3.40	High Credit
Oriental Religions	3.0	В	3.20	Credit
Philosophy of Education	2.0	В-	3.00	Low Credit
Research Paper Practicum	3.0	В	3.20	Credit
Research Paper Theory	3.0	B-	3.00	Low Credit
Sociology of Education	2.0	C-	2.00	Pass
Teaching Practice	3.0	B-	3.00	Low Credit
	Oriental Religions Philosophy of Education Research Paper Practicum Research Paper Theory Sociology of Education	2.0 African Economic History 3.0 3.0 Comparative Themes in Third World History 3.0 Curriculum Studies in History 3.0 Curriculum Studies in History 3.0 Curriculum Studies in History 3.0 Education and Development in Africa 2.0 Islamic Philosophy 3.0 Oriental Religions 3.0 Oriental Religions 3.0 Philosophy of Education 2.0 Research Paper Practicum 3.0 Research Paper Theory 3.0 Sociology of Education 2.0	Adolescent Psychology African Economic History African Economic History Comparative Themes in Third World History Curriculum Studies in History I Curriculum Studies in History II 3.0 B Curriculum Studies in History II 3.0 C+ Education and Development in Africa 2.0 C+ Islamic Philosophy II Oriental Religions Philosophy of Education Research Paper Practicum Research Paper Theory Sociology of Education 2.0 C- C- C- C- C- C- C- C- C- C	Adolescent Psychology African Economic History African Economic History 3.0 B 3.20 Comparative Themes in Third World History 3.0 C+ 2.70 Curriculum Studies in History I 3.0 B 3.20 Curriculum Studies in History II 3.0 Curriculum Studies in History II 3.0 C+ 2.70 Education and Development in Africa 2.0 C+ 2.70 Islamic Philosophy II 3.0 B+ 3.40 Oriental Religions 3.0 B+ 3.20 Philosophy of Education 2.0 C+ 3.00 Research Paper Practicum 3.0 B- 3.00 Research Paper Theory 3.0 C- 2.00 C- 2.00



(Date and Official Stamp)

PRINCIPAL'S OFFICE UNIVERSITY OF MALAWI

CHANCELLOR COLLEGE P.O. BOX 280 ZOMBA

KEY TO APPLICABLE GRADING SYSTEM

Grade Points for Course	Verbal Interpretation
4.00	Undoubted Distinction
3.80	Distinction
3.60	Marginal Distinction
3.40	High Credit
3.20	Credit
3.00	Low Credit
2.70	High Pass
2.40	Satisfactory Pass
2.00	Pass
1.70	Marginal Failure
1.40	Fail
	Fail
0.00	Undoubted Failure
	3.80 3.60 3.40 3.20 3.00 2.70 2.40 2.00 1.70 1.40

CLASSIFICATION OF AWARDS FOR BACHELOR OF EDUCATION SOCIAL STUDIES

- Pass is awarded to a student who has obtained a cumulative Grade Point Average (GPA) in the range of 2.00 to 2.99 in
 the final year and a minimum of a pass in Teaching Practice.
- Credit is awarded to a student who has obtained a cumulative Grade Point Average (GPA) in the range of 3.00 to 3.59
 in the final year and a minimum of a credit in Teaching Practice.
- Distinction is awarded to a student who has obtained a cumulative Grade Point Average (GPA) in the range of 3.60 to 4.00 in the final year and a minimum of a credit in Teaching Practice.